Date spellings will be practised in class:	Spellings year 5/6 list:	No Nonsense Spelling:	Suggested way to practise (see spelling menu below):
21/04/2023	accompany	isle -aisle	1. ABC Order
21/04/2023	according		
	amateur	affect -effect	
	apparent	00 00	
	attached	who's - whose	
28/04/2023	average	past – passed	2. Word Parts
	awkward		
	bargain	cereal – serial	
	category		
	communicate	father - farther	
05/05/2023	competition	profession	3. Other Hand
	controversy	prototype	
	correspond	prosecute	
	curiosity	production	
	definite	proposition	
12/05/2023	develop	referee	4. Vowel Spotlight
	dictionary	reflex	1 0
	embarrass	revolution	
	equipment	relevant	
	especially	reflection	
19/05/2023	excellent	yesterday	5. Use Technology
	explanation	tomorrow	00
	familiar	earlier	
	forty	previously	
	guarantee	finally	
26/05/2023	hindrance	underneath	6. Words within words
	immediate	everywhere	
	immediately	somewhere	
	interrupt	nearby	
	language	nowhere	

SPELLING MENU

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s sp spe spel spell spelli	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
	s p e l l i n s p e l l i n g (or make them boat shaped, star, smiley face, etc.)	KNOWLEDGE	
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>important</u> happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or	18. Bubble Letters	19. Words Within Words	20. Picture words
Song with Words Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.