

Year Two Reading KPI

Blend GPCs to read accurately

Recognise alternative sounds for graphemes

Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words)

Read words of two or more syllables and words containing common suffixes

Decode unfamiliar words without overt sounding and blending at over 90 words per minute

Sound out most unfamiliar words accurately without undue hesitation

Answer questions and begin to make inferences on the basis of what is said and done

Check that the text makes sense as they read, re-read and use a range of strategies to understand the meaning of unfamiliar words

Year Two Writing KPI

Write for a clear purpose and develop ideas over several sentences

Use adventurous and appropriate vocabulary and detail to make their writing lively and interest the reader

Write sentences with different forms: statements, questions, exclamations and commands

Use some expanded noun phrases to describe and specify

Use present and past tense mostly correctly and consistently

Use co-ordination (or/and/but) and subordination(when /if /that/ because)

Use familiar punctuation consistently correctly: capital letters, full stops, exclamation marks, question marks

Segment spoken into phonemes and representing them by graphemes, spelling many correctly

Spell many common exception words

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

