

Home Learning for Year 5



English	Maths
<p>Spelling/Grammar: Click here for this week's activities.</p> <p>Reading: A comprehension activity:</p> <ul style="list-style-type: none">➤ Reading comprehension 1 and➤ Reading comprehension 2 <p>Writing tasks are included in the work below. Don't forget to log in to Active Learn and play your games and read your new interactive book. Remember to click on the 'BUG' to answer the questions.</p>	<p>This week we are focussing on:</p> <ul style="list-style-type: none">➤ Metric & Imperial units;➤ Converting between units of time;➤ Problem solving. <p>Please do ask your child to log into their Active Learn account to access resources that have been allocated from Abacus on the topics above.</p> <p>If you complete all this learning, you may wish to have a look at:</p> <p>The BBC Bitesize Daily Lessons (via the website or red button TV) on:</p> <ul style="list-style-type: none">➤ Convert between different units of metric measure - kg, km, mg, ml;➤ Understand and use approximate equivalences between metric units and common imperial units;➤ Convert between different units of time;➤ Understand and interpret timetables;➤ Challenge of the week. <p>https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1</p> <p>The White Rose website has related videos for the topics above.</p>

RE – Explore

Gifts and Talents: Click [here](#) for work on this learning focus.



Gentleness: Click [here](#) for work on this learning focus.



Note: For Bible references and readings online you could use <https://www.tere.org/support-material/> or <https://bibleforchildren.org/languages/english/stories.php>.

Other resources linked to RE can be found on <https://cafod.org.uk/Education/Primary-teaching-resources/For-home-learning> and <https://cafod.org.uk/Education/Kidz-Zone>.

Theme of the Week: Skills Week

Click [here](#) for some ideas.

- **Art can be a great tool for self-exploration and self-expression.** Encourage your children to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. The children may find listening to their favourite music encourages their own expression. Once completed, ask your children to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?



- **Family Time!** Play a game called 'What Happens Next?' to practice your thinking skills. **How to play the game:** Formulate a statement about something that interests you and think of a direct consequence. For each new consequence, think of another possible consequence until you have a chain of possible events linked by logic (e.g. Sweets will be banned starting tomorrow → People begin to make their own sweets. → The price of sugar goes up by 400%, etc). Create a pre-agreed number of steps or continue until you have reached a natural conclusion. Your family can do the same as you for each statement you come up with. Compare and discuss all the consequences you and your family thought of. What do you notice?



- **Setting goals** is an excellent way for your children to try and achieve things that they might not think is possible. Goal setting will also help your children to improve their confidence and self-esteem when they see that they can achieve the target they've set. Create a 'Wheel of Fortune' together. Use the headings: Learning, Friendships, Challenges, Wellbeing and Family. Under each heading, ask your children to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.
- **Believe, Belong, Become.** Your child might enjoy writing and decorating a prayer related to the Gospel of the Week. Do look at the 'Believe, Belong, Become' section on our school website for more details about the [Gospel of the Week](#).



Other Learning Activities for this week

Be active – Try this week's [gonoodle](https://www.gonoodle.com/) - <https://www.gonoodle.com/> or [BBC Bitesize PE](#).

Be kind – Think of some acts of kindness you can do every day of the week for your family or friends (a smile when people are sad or tired, a kind word or a small help given to your family). Once you did one, stop and think. *How did this make you feel? What effect had on the people you were kind to?*

Take note – Next time when you are out, in a park, stop and listen to the sounds of the nature (maybe the wind, the leaves moving, the birds singing or flying, the water running, etc). Just be in the moment and enjoy these peaceful moments before you do anything else.

Connect – Draw a big flower on a piece of paper. On each petal write something kind for each member of your family, including yourself. Colour it as you wish and share it with your family.

Learn - Science: Spectacular Space!

- <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons>

Dance and Music: Alice's Adventures in Wonderland, The Mad Hatter's Tea Party - Riddles and Rhymes.

- <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons>

Sport: UK Coaching

- <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons>
Cooking: Cook pancakes on the hob
- <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons>