

Home Learning for Year 5

English	Maths
<p>Spelling/Grammar: Click here for this week's activities.</p> <p>Reading: A comprehension activity:</p> <ul style="list-style-type: none"> ➤ https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757 and ➤ https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-9d8f38 <p>Writing tasks are included in the work below. Don't forget to log in to Active Learn and play your games and read your new interactive book. Remember to click on the 'BUG' to answer the questions.</p>	<p>This week we are focussing on:</p> <ul style="list-style-type: none"> ➤ 2D and 3D Shapes; ➤ Coordinates; ➤ Problem solving. <p>Please do ask your child to log into their Active Learn account to access resources that have been allocated from Abacus on the topics above.</p> <p>If you complete all this learning, you may wish to have a look at:</p> <p>The BBC Bitesize Daily Lessons (via the website or red button TV) on:</p> <ul style="list-style-type: none"> ➤ Distinguish between regular and irregular polygons; ➤ Identify 3-D shapes from 2-D representations; ➤ Reflection; ➤ Translation; ➤ Challenge of the week. <p>https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1</p> <p>The White Rose website has related videos for the topics above.</p> <p>https://classroom.thenational.academy/schedule-by-year/year-5/ (for further practice for the Maths topics/Weeks 9 & 10)</p>

RE – Explore

Peace: Click [here](#) for work on this learning focus.

Generosity: Click [here](#) for work on this learning focus.



Note: For Bible references and readings online you could use <https://www.tere.org/support-material/> or <https://bibleforchildren.org/languages/english/stories.php>.

Other resources linked to RE can be found on <https://cafod.org.uk/Education/Primary-teaching-resources/For-home-learning> and <https://cafod.org.uk/Education/Kidz-Zone>.

PSHE – Relationships

This week we are learning to:

- ✓ understand the importance of growth mindset and how you can do it in practical terms;
- ✓ identify personal goals you wish to achieve and how you are going to achieve them.

Focus 1: Growth mindset. Click [here](#) for more information about this task.

Focus 2: Create a bucket list of what you want to achieve within their context for the next year (click [here](#) for more information linked to this task).

Bucket List

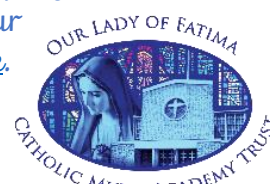
Create a bucket list with what you want to achieve within the next academic year. Maybe you want to improve your handwriting so that you can obtain a pen licence? Maybe you want to improve your maths? Remember, you can do anything that you put your mind too!



Theme of the Week: Live Simply Week

Click [here](#) for more information about our theme of the week.

- **Laudato Si'** – Pope Francis is asking us to live simply and be aware of how our actions affect the Earth.
- **Go on a sound walk with your family!** – Make a list of things you might hear when walking through the park or even just sitting in your garden.
- **Make a butterfly feeder!** Create this out of left-over items in your house and left-over fruit.
- **CD scratch art!** Do you have any old CD's that you are no longer using? Why not re-use them and create some art?
- **Stay on top of recycling!** This week be extra mindful about what you can recycle and re-use in order to reduce waste.
- Can you think of anything else you can do this week to 'live simply'? Be sure to send your class teacher an email with how you lived simply this week!
- **Believe, Belong, Become.** Your child might enjoy writing and decorating a prayer related to the Gospel of the Week. Do look at the 'Believe, Belong, Become' section on our school website for more details about the [Gospel of the Week](#).



Other Learning Activities for this week

Be active – Try this week's **gonoodle** - <https://www.gonoodle.com/> or BBC Bitesize PE.

Be kind – Small acts of kindness can mean so much to someone! Draw them a lovely picture, make them a yummy snack, give them a huge hug, or just tell them how much they mean to you! Do it when they least expect it, that always makes a surprise so much better!

Take note – Is there a certain room or spot in your house that makes you feel calm? Maybe it's a comfy chair and blanket or a secret cubby? Find a pencil and paper and go to your calm place and describe what is around you that makes you feel calm.

Connect – Play "Best of, Worst of" with your family at dinner or call a friend and play! Ask for each other's "best of", "worst of", "grateful for", or "looking forward

to" from their day. This is a great way to find about someone's day and to be grateful and optimistic for the future!

Learn - Science: What happens in a circuit when we change the components?

- <https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components>

How will we produce and use energy differently in the future?

- <https://classroom.thenational.academy/lessons/how-will-we-produce-and-use-energy-differently-in-the-future>

Music: To sing a major and minor scale.

- <https://classroom.thenational.academy/lessons/to-sing-a-major-and-minor-scale>