

# Home Learning for Year 5

English	Maths
<p><b>Spelling/Grammar:</b> Click <a href="#">here</a> for this week's activities.</p> <p><b>Reading:</b> A comprehension activity:</p> <ul style="list-style-type: none"> <li>➤ <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-8feb4/">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-8feb4/</a> and</li> <li>➤ <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-20aa61/">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-20aa61/</a></li> </ul> <p><b>Writing</b> tasks are included in the work below. Don't forget to log in to Active Learn and play your games and read your new interactive book. Remember to click on the 'BUG' to answer the questions.</p>	<p><b>This week we are focussing on:</b></p> <ul style="list-style-type: none"> <li>➤ More work on decimals, percentages and their equivalence to fractions;</li> <li>➤ Calculating with whole numbers and decimals.</li> </ul> <p>Please do ask your child to log into their Active Learn account to access resources that have been allocated to them from Abacus on the topics above.</p> <p>If you complete all this learning, you may wish to have a look at:</p> <p>The <b>BBC Bitesize Daily Lessons</b> (via the website or red button TV) on:</p> <ul style="list-style-type: none"> <li>➤ The percent symbol and its meaning;</li> <li>➤ Write percentages as a fraction and as a decimal;</li> <li>➤ Adding decimals using formal method and involving exchange;</li> <li>➤ Add decimals with different decimal places;</li> <li>➤ Challenge of the week.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/tags/zhgp/pg8/year-5-and-p6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zhgp/pg8/year-5-and-p6-lessons/1</a></p> <p>The <b>White Rose</b> website: <b>Autumn/Spring Term:</b></p> <ul style="list-style-type: none"> <li>➤ Multiplication and division (focus on multiplication).</li> </ul> <p><a href="https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/">https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/</a></p> <p><a href="https://classroom.thenational.academy/schedule-by-year/year-5/">https://classroom.thenational.academy/schedule-by-year/year-5/</a> (for further practice for the Maths topics covered this week)</p>

## RE – Stewardship

**LF 3: Ways to be stewards of God's creation.** Click [here](#) for work on this learning focus.

**LF 4: We are called to Stewardship (Psalm 104).** Click [here](#) for work on this learning focus.

**Note:** For Bible references and readings online you could use <https://www.tere.org/support-material/> or <https://bibleforchildren.org/languages/english/stories.php>.

**Other resources** linked to RE can be found on <https://cafod.org.uk/Education/Primary-teaching-resources/For-home-learning> and <https://cafod.org.uk/Education/Kidz-Zone>.

## PSHE – Relationships

This week we are learning to:

- ✓ understand the concept of **personal strengths** and the notion of character strengths as something we can all use in times of stress.
- ✓ understand how our **thoughts, feelings and behaviours are connected**.

**Activity 1: A Question to Thought-Storm with your family: 'What is a personal strength?'** Ask everyone to contribute with their own ideas and definitions. Take some notes on a piece of paper. You may also focus upon some of strengths different members of your family might have which they know have helped them to overcome difficulties or meet challenges in their lives. Click [here](#) for some examples of strengths and more talking points.

**Activity 2: Reflect!** Click [here](#) to explore different life situations to reflect on and discuss with your family.

**Write in your diary** – This diary that you started last week will help you to record your feelings and thoughts during this different time. This week's diary focus is going to be on identifying your strengths and areas you wish to improve on as well as how our thoughts, feelings and behaviours are connected.

**My Thoughts & Feelings Diary Guidance.** Keep a daily record of significant situations which prompted strong feelings for you. *What made you feel the way you did? Can you replace some of them with more appropriate or healthy ones? Which ones?* Record your thoughts under the following headings in your diary:

- ✚ **Day and Time**
- ✚ **The Situation:** Where, when and who with?
- ✚ **Thoughts:** Which were 'hot', in other words, the strongest?
- ✚ **Feelings:** How were you feeling?

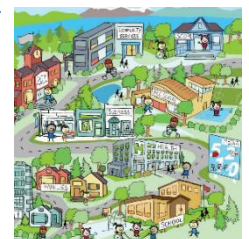
**Family time!** Ask every member of your family to draw around their hand. Use colour paper or card. Alternatively, just colour the hand in once all of you have drawn around it. Each person writes their name on their hand and then cuts out the shape. You then layer the hands on top of one another so the names are readable and stick together and mount it on a larger piece of paper. You can then label it 'Lockdown 2020' and ask each member of the family to write something positive about their experience on the sides of the picture. You can keep it as a reminder when lockdown is lifted. Be as creative as you wish!



## Theme of the Week: Refugee Week (Click [here](#) for information)

- **Imagine! You have just moved into your home and neighbourhood. How would you feel? How would you want your new neighbours to welcome you?**

- **GET:** Paper, colour pencils
- **DO:** Draw a map of your local area (include favourite places you would like to share with someone new to your area or places they need to know about – like food shops, schools, libraries, playgrounds, doctors).

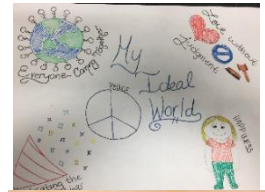


- **Hello Everyone! There are over 6,500 languages spoken around the world. Many of these are spoken in the UK alongside English.**

- **GET:** Paper, paint, colour pencils & Google translate



- **DO:** Research how to say hello in as many different languages as you can find. Include languages that use different alphabets. Create a colourful poster of different ways to say hello. Display your poster in the window.
- **Imagine the world you want to see. What would your school, community, city, or the planet look like, if you made the rules?**
- **Get:** Any art resources you might have in your house.
- **Do:** Draw, paint, craft or write a poem or story about the world you want to see
- **Body and Blood 15<sup>th</sup> June.** Your child might enjoy writing and decorating a prayer to celebrate this day. Do look at the 'Believe, Belong, Become' section of the school website which has more detail about the Gospel of the Week.



### Other Learning Activities for this week

- Be active** – Try this week's gonoodle - <https://www.gonoodle.com/> or BBC Bitesize PE.
- Be kind** – Random acts of kindness. Do something nice for any members of your family without them noticing at any point that it comes from you.
- Take note** – Observe your family's reaction to your acts of kindness. How do they feel? What do they say about it? How does all these make you feel?
- Connect** – 'Happy Hour'. Agree with your family to have a 'Happy Hour' during any time of the day when you are all together. Share and discuss the most important events of the day.
- Learn** - Science: Explore different clips on 'Types of materials'.
- <https://www.bbc.co.uk/bitesize/topics/z4339j6/resources/1>
  - Computing: Should I trust everything I read online?
  - <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons>
  - Design and Technology: Structures.
  - <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons>