

Home Learning for Year 5

English	Maths
<p>Spelling/Grammar: Click here for this week's activities.</p> <p>Reading: A comprehension activity</p> <ul style="list-style-type: none"> ➤ https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-language-year-5-wk5-1 and ➤ https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-word-meaning-year-5-wk5-2 <p>Writing tasks are included in the work below. Don't forget to log in to Active learn and play your games and read your new interactive book. Remember to click on the 'BUG' to answer the questions.</p>	<p>This week we are focussing on:</p> <ul style="list-style-type: none"> ✓ Problem solving, reasoning and algebra ✓ Measurement <p>Please do ask your child to log into their Active Learn account to access resources that have been allocated to them from Abacus on the topics above.</p> <p>If you complete all other learning, you may wish to have a look at: The BBC Bitesize Daily Lessons (via the website or red button TV) on:</p> <ul style="list-style-type: none"> ➤ Add and subtract fractions where the denominators are multiples of each other; ➤ Add two fractions where the answer could be greater than 1; ➤ Add two mixed fractions; ➤ Subtract two mixed fractions; ➤ Challenge of the week. <p>https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1</p> <p>The White Rose website: Autumn Term:</p> <ul style="list-style-type: none"> ➤ Statistics. <p>Summer Term:</p> <ul style="list-style-type: none"> ➤ Measurement: Volume. <p>https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/</p>

RE - Reconciliation

LF 3: The Greatest Commandment (Mark 12: 28-31). Click [here](#) for work on this learning focus.

LF 4: Using freedom for good (Isaiah 58: 3-8). Click [here](#) for work on this learning focus.

Note: For Bible references and readings online you could use <https://www.tere.org/support-material/> or <https://bibleforchildren.org/languages/english/stories.php>.

Other resources linked to RE can be found on <https://cafod.org.uk/Education/Primary-teaching-resources/For-home-learning> and <https://cafod.org.uk/Education/Kidz-Zone>.

PSHE – Goals and Dreams

This week we are learning to: Help others to achieve their goals (understanding that communicating with someone in a different culture means we can learn from each other and appreciate the similarities and differences between myself and young people in a different culture).

Activity: Think of what we might be able to offer to people in another country (food specific to the UK, music, aid, medical supplies, etc). Here are some guiding questions:

- How can we support each other?
- What ways might we share in other cultures?
- How are our lives influenced by other cultures?

Think about what work you have done either with your family or with the help of your school for **charities**. Have you been involved in raising money for charity? Can you think of any charities that you have raised money for?

Task: Think of a charity that you would like to raise money for. What kind of **event** could you have to raise money for your chosen charity? Once you have thought of your event, put it into a plan! You can write down your plan ideas and draw photos to accompany them!

Theme of the Week: Wellbeing

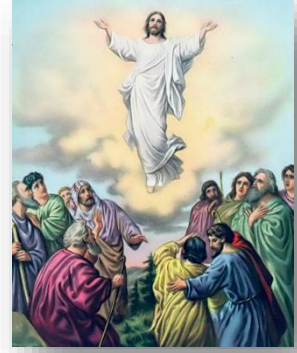
This week we are focussing on our wellbeing!



- This week we are going to focus even more on the '5 ways to wellbeing'. These are Connect, Be Active, Take Notice, Learn and Give. Can you think of how you have been looking after your wellbeing during these times? Draw a photo or write a diary entry about how you have been incorporating the 5 ways to wellbeing into your daily routine!
- Think of some of the things that you are thankful for and make a list of them. Once you have your list made, create some 'Gratitude Flowers'. This is an easy way to represent what you are thankful for each and every day! You can then display your flower somewhere in your home as a constant reminder of things to be thankful for.
- Write an acrostic poem for 'wellbeing'. In your poem, feel free to include some ways that you practice the '5 ways to wellbeing'. Decorate it as you wish (small pictures, symbols, etc) or you could even frame it!
- Try the 'Heartbeat Exercise'! Ask your child to stand up and either jump up and down or do jumping jacks for one minute. At the end of that minute, have them place their hand on their heart and pay attention to how their heartbeat and their breathing feels.
- Using your 5 senses (sight, touch, hearing, smell, taste), ground in on them. What are 5 things you can **see**? 4 things you can **feel**? 3 things you can **hear**? 2 things you can **smell**? And 1 thing you can **taste**? Write these down or draw photos of them to really connect with what's around you.



- Thursday 21st May is Ascension Day. Your child might enjoy creating an acrostic poem or a prayer to celebrate this day. Do look at the 'Believe, Belong, Become' section of the school website which has more detail and guidance on Ascension Day.



Other Learning Activities for this week

Be active – Try this week's gonoodle - <https://www.gonoodle.com/> or BBC Bitesize PE.

Be kind – Give someone in your family a compliment!

Take note – Go on a walk with your family. What do you notice on your walk? What types of trees, plants or animals do you notice? Write them down or draw pictures of them when you get home!

Connect – Think about your family and friends. Is there a message that you would like to tell them? Write a letter to someone that you may not have seen in a while.

Learn - Science: How do reactions power rockets?

- <https://www.bbc.co.uk/bitesize/topics/zjmqkmn/articles/zxk7tyc>

Geography: How do the rocks on our Earth's surface change?

- <https://www.thenational.academy/year-5/foundation/how-do-the-rocks-on-our-earths-surface-change-year-5-wk5-3>

Music: Singing in Harmony.

- <https://www.thenational.academy/year-5/foundation/singing-in-harmony-year-5-wk5-5>