

Home Learning for Year 5

English	Maths
<p>Spelling/Grammar: Click here for this week's activities.</p> <p>Reading: A comprehension activity</p> <ul style="list-style-type: none"> ➤ https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-inference-year-5-wk4-1 <p>and</p> <ul style="list-style-type: none"> ➤ https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-fact-retrieval-year-5-wk4-2 <p>Writing tasks are included in the work below. Don't forget to log in to Active learn and play your games and read your new interactive book. Remember to click on the 'BUG' to answer the questions.</p>	<p>This week we are focussing on:</p> <ul style="list-style-type: none"> ✓ Written multiplication and division ✓ Understanding percentages and how they relate to fractions and decimals ✓ Solving problems by finding percentages of amounts <p>Please do ask your child to log into their Active Learn account to access resources that have been allocated to them from Abacus on the topics above.</p> <p>If you complete all other learning, you may wish to have a look at: The BBC Bitesize Daily Lessons to (via the website or red button TV) on:</p> <ul style="list-style-type: none"> ➤ Understanding the abstract method to find equivalent fractions. ➤ Converting improper fractions to mixed numbers and vice versa. ➤ Compare and order fractions whose denominators are multiples of the same number. ➤ Challenge of the week. <p>https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1</p> <p>The White Rose website, Spring Term:</p> <ul style="list-style-type: none"> ➤ Number: Decimals and percentages. <p>https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/</p> <p>Get your child to work on their problem solving and reasoning skills by using the White Rose link.</p> <ul style="list-style-type: none"> ➤ https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/ <p>Look for Additional Downloads / Year 5 - Summer Reasoning & Problem Solving Questions</p>

RE - Reconciliation

LF 1: The giving of the Ten Commandments. Click [here](#) for work on this learning focus.

LF 2: The Ten Commandments (Book of Exodus 20: 1-17, Book of Deuteronomy 5: 1-21). Click [here](#) for work on this learning focus.

Note: For Bible references and readings online you could use <https://www.tere.org/support-material/> or <https://bibleforchildren.org/languages/english/stories.php>.

Other resources linked to RE can be found on <https://cafod.org.uk/Education/Primary-teaching-resources/For-home-learning> and <https://cafod.org.uk/Education/Kidz-Zone>.

PSHE – Goals and Dreams

This week we are learning to: Have a positive attitude (describe the dreams and goals of young people in a culture different to mine and reflect on how these relate to my own).

Activity: Think of children in different countries/cultures. Think about what might these children's dreams / goals be? Here are some guiding questions:

- What might the aspirations of these children be?
- How might they differ from yours?
- How might it feel to be this child?
- How realistic are their dream and goals?
- How do you feel about this?

Discuss this with your parents, then write a persuasive letter to these children to encourage them to take the necessary steps to achieve their goals and dreams. Alternatively, you can create a poster with a motivational slogan.

Theme of the Week: Front Line Worker Week

This week we celebrate the Front Line Workers.

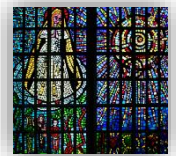


The **rainbow** has become a symbol of **support** for people wanting to show solidarity with NHS workers on the front line during these times. The trend was reportedly started by a nurse who wanted to create "a sign of hope" for patients and staff in hospitals across the country.

- Create your own 'Thank You' poster to show your appreciation to the Front Line Workers. You can include a message, a short poem or a slogan to make it memorable. You can display it on your window next to your rainbow poster (if you already have one).
- Design a medal you would like to award to the doctors and nurses looking after us in the ER and NHS and the teachers keeping us all going both at home and at school in some cases, to the postmen, delivery drivers or to the supermarket workers making sure we are getting all the supplies that we need.



- The NHS rainbow is seen as a 'symbol of hope'. Write an acrostic poem related to hope. Decorate it as you wish (small pictures, symbols, etc) or you could even frame it!
- On 13th May we celebrate the 'Our Lady of Fatima Feast Day'. Please write a prayer for Our Lady of Fatima's Feast Day giving thanks. You may also wish (this is optional) to make a small prayer area or prayer garden at home for Our Lady of Fatima.
- Do share your prayers or pictures of your prayer garden with us, we would love to see them.
- Do look at the Believe, Belong, Become section of the school website which has more detail and guidance on praying the Rosary.



Other Learning Activities for this week

Be active – Try this week's gonoodle - <https://www.gonoodle.com/> or BBC Bitesize PE.

Be kind – Think about the Front Line Workers (you might even have a parent who is a key worker). Write a simple message to them and draw a picture to show your appreciation. You can display it on your front door (if it is for the postmen, for example) or on your window.

Take note – Make a note of all the different activities you enjoy doing with your family while staying home during these times.

Connect – Write a letter to a friend from around the world. Share your experience regarding the Home Learning and the activities you do to keep yourself busy and safe. You can also draw a picture at the end of your letter if you wish so.

Learn - Science: What is the Sun?

- <https://www.bbc.co.uk/bitesize/topics/zjmqkmn/articles/zqn7y4j>

Geography: How can we identify different types of rock?

- <https://www.thenational.academy/year-5/foundation/how-can-we-identify-different-types-of-rock-year-5-wk4-3>

Music: To identify pulse and rhythm in music.

- <https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5>