

Home Learning for Year 5

English	Maths
<p>Spelling/Grammar Click here for this week's activities.</p> <p>Reading A comprehension activity</p> <ul style="list-style-type: none"> ➤ https://www.thenational.academy/year-5/english/persuasive-letter-reading-comprehension-inference-year-5-wk3-1 <p>and</p> <ul style="list-style-type: none"> ➤ https://www.thenational.academy/year-5/english/persuasive-letter-reading-comprehension-word-meaning-year-5-wk3-2 <p>Writing tasks are included in the work below. Don't forget to log in to Active learn and play your games and read your new interactive book. Remember to click on the 'BUG' to answer the questions.</p>	<p>This week we are focussing on:</p> <ul style="list-style-type: none"> ✓ Mental multiplication and division ✓ Problem solving, reasoning and algebra ✓ Fractions, ratio and proportion <p>Please do ask your child to log into their Activelearn (abacus) account to access resources that have been allocated to them from Maths Factor (teaching videos led by Carol Vorderman) and from Abacus on the topics above.</p> <p>If you complete all other learning, you may wish to have a look at: The BBC Bitesize Daily Lessons to (via the website or red button TV) on:</p> <ul style="list-style-type: none"> ➤ Multiplication using the formal method up to 4 digits x 2 digits ➤ Short division with remainder ➤ Measure and calculate perimeter <p>https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1</p> <p>The White Rose website, Lessons 3 and 4 on:</p> <ul style="list-style-type: none"> ➤ Divide with remainders ➤ Calculate perimeter <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Get your child to work on their problem solving and reasoning skills by using the White Rose link.</p> <ul style="list-style-type: none"> ➤ https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/ <p>Look for Additional Downloads / Year 5 - Summer Reasoning & Problem Solving Questions</p>
RE	
<p>LF 5: The fruits of the Holy Spirit (Galatians 5: 16-17, 22-23) Click here for work on this learning focus.</p> <p>LF 6: Living transformed by the Holy Spirit (Acts 2: 1-43) Click here for work on this learning focus.</p>	
PSHE – Goals and Dreams	
<p>This week we are learning to: appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future.</p>	

Activity: Think of your ideal job/career and discuss it with a parent/carer. Now take some time to research your ideal job or career using the internet or any books you may have. Find out and record the following information:

- Job title
- Job description/main duties and responsibilities
- Qualifications needed
- Salary

Talk to a parent or carer about 3 steps you might take to help you achieve your ideal job, e.g. work hard at school, get some relevant work experience, go to university, volunteering for a local charity, joining a club, etc. Why not draw a picture of yourself in your dream job and put it up on your wall to inspire you to reach your goals!

Theme of the Week: VE Day

VE Day is on 8th May. Watch this short video about VE Day: [BBC VE Day video clip](#)

Afterwards, choose one or two of the following activities to complete this week:

- Create your own news report (this could be written, or you could film yourself as a television reporter) about VE Day. The report could be about celebrating VE Day in 2020, or you could imagine that you are a news reporter at the end of the Second World War, reporting on events at the time.
- Design a VE Day medal. Below is some information about a medal that celebrated the end of the First World War and was given to soldiers who had fought in active theatres of war. It was a symbol of great pride but its design was also highly symbolic.



Bronze medal, not too expensive after the war, but long lasting.

Your task is to create a medal for British soldiers who served in the Second World War that is just as symbolic and creative. Your medal can be any shape or size but you must have considered the metal and ribbon choices. Try to include: the years of the war (1939-1945); the colours of the Allies; a symbol to signify the war and the soldier's sacrifice and victory; a reference to the many places where the fighting took place (Europe, Asia, Africa, air, sea, land); annotations to explain your choices.

- Create a poster to advertise a VE Day-themed street party to celebrate VE Day. When creating your poster, you could think about: the reason for the party, food and drink, attractions such as entertainment and competitions, any special guests, etc. Ensure your poster is eye-catching and captures the spirit of VE Day!



On Friday 8th May, members of the public are being invited to have their own VE Day Stay at Home Street Party by decorating the house in red, white and blue and enjoying a picnic in the front garden. Why not join in!

Other Learning Activities for this week

Be active – Try this week's gonoodle - <https://www.gonoodle.com/> or BBC Bitesize PE

Be kind – Think about someone who's chosen career involves looking after or caring for others in some way. Plan a way to show them that they are appreciated. If you can't carry out your plan this week, perhaps we could show our appreciation as a class when we are all back at school!

Take note – Make a note of all the different kinds of careers you come into contact with this week – this could be on the television, the radio, in books, or people that you see on any walks that you go on.

Connect – Write a letter to a friend or a member of your family – share it with them if you can.

Learn - **Science:** The Solar System:
<https://www.bbc.co.uk/bitesize/articles/zhk2mfr>

Geography: How is sedimentary rock formed?:
<https://www.thenational.academy/year-5/foundation/how-is-sedimentary-rock-formed-year-5-wk3-3>