

Home Learning for Year 5



English	Maths
<p>Spelling/Grammar</p> <ul style="list-style-type: none">• Common exception words to learn this week are: parliament, mischievous, privilege, prejudice, marvellous.• Spelling rule for this week is: Use morphological strategies for spellings (the term 'morphological' refers to root words and prefixes/suffixes). Look at these examples: indefinite, detachable, reattached, infinite, detachable, attachment. Can you write a rule to help you spell such words?• Grammar focus is: Brackets, dashes and commas to create parenthesis. <p>Activity: Spelling – to help you practise these can you do the following activity to help you:</p> <ul style="list-style-type: none">• <u>Rainbow sentences</u> – start each spelling word with a different colour. Write them out every day. How many rainbows can you create with your spelling words? <p>Online support to help you:</p> <ul style="list-style-type: none">• <u>TwinklGo</u> – When signing in to access the activity, please use this code: AO5869.• BBC Daily Lesson Programme <p>Complete the Activities and games on Active Learn/Purple Mash.</p> <ul style="list-style-type: none">• Check into your Activelearn account to find allocated activities from Grammar and Spelling Bug Club.• Check into your Purple Mash account to find the allocated Grammar and Spelling Activities (2Dos).• https://www.thenational.academy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4 <p>Reading</p> <ul style="list-style-type: none">• A comprehension activity• https://www.thenational.academy/year-5/english/character-description-reading-comprehension-fact-retrieval-year-5-wk2-1 and• https://www.thenational.academy/year-5/english/character-description-reading-comprehension-word-meaning-year-5-wk2-2	<p>This week we are focussing on:</p> <ul style="list-style-type: none">✓ Written addition and subtraction✓ Problem solving, reasoning and algebra✓ Choosing efficient strategies to solve problems <p>Please do ask your child to log into their Activelearn (abacus) account to access resources that have been allocated to them from Maths Factor (teaching videos led by Carol Vorderman) and from Abacus on the topics above.</p> <p>Please do also watch the BBC Bitesize Daily Lessons (via the website or TV) on:</p> <ul style="list-style-type: none">➤ Prime and square numbers https://www.bbc.co.uk/bitesize/articles/zvv6t39➤ Multiply and divide by 10, 100 and 1000 https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1➤ Short and long multiplication https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1➤ Short division https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1➤ Challenge of the week https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1 <p>Get your child to work on their problem solving and reasoning skills by using the White Rose link.</p> <ul style="list-style-type: none">➤ https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/ <p>Look for Additional Downloads / Year 5 - Spring Reasoning & Problem Solving Questions.</p>

Writing

Starting point - Read the poem *Dreams* by Langston Hughes:

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

Activities:

- Add 3-4 more stanzas to the poem following the poet's style of writing. You can illustrate the text with symbols or pictures of your choice.
- Imagine you are a reporter and you are interviewing the author about writing poems in general and this poem in particular. Can you think of 8-10 interesting questions? Write the questions down, then choose 3 of them and write a possible answer.
- Write a motivational speech with the title 'I have a dream' where you can express your personal wishes about yourself and the world we are living in.

RE - 'Transformation'

LF 3: Saul is transformed by the Holy Spirit (Acts 22: 6-16).

- Imagine you were Saul. Write a letter to a friend describing what has happened to you and give reasons to show how this experience has changed your life.
- Reflect on and discuss what you think the *Come, Holy Spirit* prayer means for Christians in their daily lives.

Come, Holy Spirit, fill the hearts of your faithful.
And kindle in them the fire of your love.
Send forth your Spirit and they shall be created.
And you will renew the face of the earth.

Let us pray

God, who by the light of the Holy Spirit, did instruct the hearts of your faithful, grant that by that same Holy Spirit, we may be truly wise, and ever rejoice in your consolation,
Through Christ our Lord.

Amen

LF 4: Transformed by the Holy Spirit (Romans 8: 14-17).

- Imagine you belong to the Christian family in Rome. Write an account of what you thought and felt when you read this part of Paul's letter (How and why do you think this is going to affect your life? Give reasons for your actions).
- Create a story board showing how the belief in the transforming power of the Spirit and the message expressed in Paul's letter give meaning and purpose to life.

Note: For Bible references and readings online you could use <https://www.tere.org/support-material/> or <https://bibleforchildren.org/languages/english/stories.php>.

Other resources linked to RE can be found on <https://cafod.org.uk/Education/Primary-teaching-resources/For-home-learning> and <https://cafod.org.uk/Education/Kidz-Zone> .

PSHE – ‘Dreams and Goals’

Weekly Goals - This week we are celebrating people who: *Keep trying even when it is difficult* (the whole family can work towards it - if your child wants to nominate someone in your home please let me know via email).

Suggested Activity: Job Charades.

- **Step 1:** Create a set of cards representing different jobs (it can be a picture or just the name of the job) and some cards with rewards on them (e.g.: golden star, hearts, points, etc). Be as creative as you wish!
- **Step 2:** Play the ‘Job Charades’ game where someone in your family takes a job card without showing anyone else and mimes the job for the others to guess. The person who guesses correctly then has a go with a different card and is awarded a reward card of your choice.
- **Step 3:** Enjoy the game!

Whole school project: *The idea of a whole school celebration is a whole school type garden party.*

- Research charities working for other people to help those who are fighting to keep us safe in the current situation. This could be local or national. You could come up with your own idea for a simple event at home to raise money. Think of Captain Tom’s example.
 - ✚ You could create a poster for your own event and leaflets for the charities you researched.
 - ✚ Some steps to help you organise your event on paper: Project name, Who, When, What materials/resources are needed, Step1,2,3..., Roles for each step of the process, Outcome.

Note: At the end of HALF term, the work you have created for this project (that your parents can email or photograph back to the class teacher) will be included in a whole school display. This display is about all the things children have done to make a ‘Goals and Dreams Garden’ and will be posted on our SCHOOL WEBSITE.

Theme of the Week: Care for our Common Home (Nature Work)

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Endangered Species - The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Ask your child to choose an animal from one region and describe how it has evolved to suit its habitat. Now ask them to consider how their chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.

Upcycling, upcycling - Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.

Protecting our Oceans - Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today’s oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to think about what makes the best environment for marine life to flourish (you may wish to direct them to the Great Barrier Reef and its significance).

Do People Intentionally Damage an Area? - Ask your child to imagine that a new park, housing development, restaurant or other structure is being built on green land near their home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.

Other Learning Activities for this week

BBC Daily Lesson Programme

We encourage you to share the English, Maths and Science/Geography lessons with your children through either [BBC Bitesize](#), [BBC iplayer](#) or the Red Button service.

You can follow along with the **English** lessons titled:

- "Punctuation and inverted commas"
- "Using apostrophes"
- "Using Brackets".

The **Maths** lessons are titled:

- "Prime Numbers and Square Numbers"
- "Multiply and divide by 10, 100 and 1000"
- "Short and long multiplication"
- "Short division".

The **Geography** lesson is titled "The World".

These will be available from 9am each day

For the website version, follow this link:

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

Or press the red button on BBC TV, or access via BBC iplayer

Science Focus: Earth and space

- How is metamorphic rock formed? Use <https://www.thenational.academy/year-5/foundation/how-is-metamorphic-rock-formed-year-5-wk2-3> for this activity.
- Blue Planet Live – Class Clips on <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-blue-planet-live/zd9y7nb>
- Research the history of NASA, looking at its creation all the way through to the prospect of sending someone to Mars.

Other suggestions:

- **Be active** – <https://www.gonoodle.com/> or BBC Bitesize PE
- **Be kind** – Make a 'Thank you' card/poster for our planet
- **Take note** – Something to notice and share that is good about people's actions to protect the environment.
- **Connect** – The importance of teamwork
<https://www.bbc.co.uk/bitesize/articles/zdq3bdm>
- **Learn** – Natural resources:
<https://www.bbc.co.uk/bitesize/topics/zshp34i/articles/z62qy9q>
- **Music:** <https://www.bbc.co.uk/bitesize/articles/z44x6v4>