

## Year Four Reading KPI

Independently read for a range of purposes developing confidence, stamina and fluency

Prepare poems and playscripts to read aloud and perform considering speed, volume, action, intonation, tone and word emphasis

Answer questions giving evidence from the text in their response

Ask questions to improve their understanding of the text

Use textual details and examples to support inferences and explanations about a text's meaning

Predict what may happen and explain using stated and implied detail from the text

Summarise a text using key points

Identify the author's purpose and viewpoint in a text.

Identify instances where structure and layout contribute to the meaning (books and screen-based texts)

Select and discuss effective words, phrases and sentences e.g. figurative language

## Year Four Writing KPI

Plan and write their own texts to suit a specific audience based on the structures, grammar and vocabulary of texts they have studied

Develop and extend ideas in stories, non-fiction and poetry e.g. character, settings, arguments, themes

Use paragraphs to organise ideas around a theme. Link ideas within a paragraph

Evaluate their work effectively and make improvements to vocabulary, grammar and spelling

Use a wider range of subordinating conjunctions to extend sentences when, if, because, although

Use fronted adverbials and adverbs for effect

Begin to use subordinate clauses to write complex sentences

Use inverted commas and other speech punctuation

Spell at least 80% of words that are often misspelt as listed in English National Curriculum Appendix for Y3/4 Handwriting

Write consistently with neat, legible and joined handwriting