

Year One Reading KPI

Read quickly with the correct sound for graphemes (for 40+ phonemes)

Blend GPCs to read accurately

Remember high frequency phonetically decodable words

Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words)

Start to use strategies to read texts e.g. using punctuation to give meaning, reading to end of sentence, use context as an aid to decoding unknown words

Enjoy, engage with and discuss a wide range of poems, stories and non-fiction at a level beyond that which they can read independently

Read aloud accurately books that match their phonic knowledge and books which require other reading strategies

Check that the text makes sense as they read and re-read if necessary

Year One Writing KPI

Write a sequence of sentences to form a short narrative or non-narrative text

Leave spaces between words

Join words and sentences with 'and, because and but'

Use full stops and capital letters accurately throughout a short piece of writing.

Spell words using the GPCs taught so far

Spell taught high frequency words that cannot be decoded at this stage ('tricky' words)

Sit correctly at a table, holding a pencil comfortably and correctly

Form lower case letters correctly using correct sizing in relation to other letters

Form upper case letters correctly

Form digits correctly